



Amphi Middle School Program

Home of the *Pirates*

Informational Parent
Meeting

8/28/24

Title I Program Intents & Purpose

Our school has been allocated \$342,974.02 in Federal Title I dollars for use during this school year.

These funds are given to schools with the specific purposes of:

1. Ensuring that all students receive a high quality education from **appropriately certified**, effective, well-trained staff using **evidence**-based instructional methods.
2. Supporting struggling learners with additional resources and help in reading and mathematics.
3. Educating and training families so that they may better support their students to achieve at high academic levels.

Budget

► Salaries/benefits- \$255,411.04

- Social Worker, Reading Intervention Teachers, Math Intervention Teachers, AVID Teachers, School Improvement Specialist, Technology Specialist

Professional Development- \$18,271.00

- Supplies and instructional aides-\$41,161.04
- Capital (Technology)\$0
- Library Books \$8,000.00

AASA Scores

ELA 23/24				
	6th	7th	8th	
AMS	20%	21%	15%	
Amphi	44%	47%	39%	
Math 23/24				
	6th	7th	8th	
AMS	7%	9%	5%	
Amphi	30%	31%	33%	

Demographics

- ▶ Special Education 21.5%
- ▶ ELL 13.1%
- ▶ REACH 13.2%
- ▶ Free/Reduced Lunch 98%
- ▶ Hispanic 65.7%
- ▶ White 11.7%
- ▶ Black 12.7%
- ▶ Native American 3.9%
- ▶ Asian 2.7%
- ▶ Multi Racial 3.3%
- ▶ Chronically absent 60%

Our teachers, students, parents, and classified staff team completed a Critical Needs Analysis to help us determine the following goals:

Goal 1:

AMS continuously enrolled students, especially students with disabilities, ELL students and African American students, will increase in math proficiency by 5% as evidenced on the 2025 AASA assessment.

Goal 2:

AMS continuously enrolled students especially students with disabilities, ELL students and African American students, will increase in ELA proficiency by 5% as evidenced on the 2025 AASA assessment.

Goal 3:

Decrease chronic absenteeism by 10% as evidenced by attendance records from August 2024-May 2025.

Goal 4: AMS students will have opportunities to experience academic content and social emotional learning in activities happening in real time outside of the classroom from August 2024-May 2025 as evidenced by field trip request forms and master calendar.

****You are invited to participate in our planning process****

Integrated Action Plan “IAP”

Our school leadership team completed a Critical Needs Analysis to help us determine the following goals:

1. Ensuring that all students receive a high quality education from **appropriately certified**, effective, well-trained staff using **evidence**-based instructional methods.
2. Supporting struggling learners with additional resources and help in reading and mathematics.
3. Educating and training families so that they may better support their students to achieve at high academic levels.

*****You are invited to participate in our planning process*****

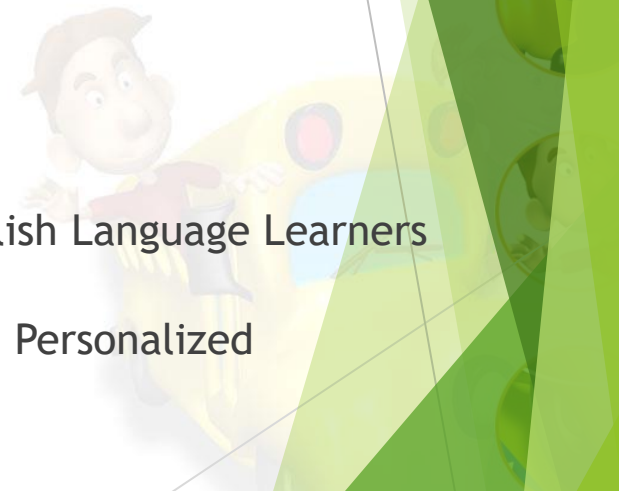


Plan Overview

Reading & Math

To ensure that all students receive a high quality education from **appropriately certified** effective staff using research based instructional methods, our school plan includes the following:

- a. 55 minutes of regular reading instruction per day.
- b. 55 minutes of mathematics instruction per day.
- c. 110 minutes of English Language Instruction for English Language Learners daily
- d. Teacher Training in Writing in the Content Area, and Personalized Competency-Based Instruction, and AVID
- e. Instructional Coach to support new teachers
- f. School Improvement Specialist to support teachers with data analysis and to help increase attendance.



Plan Overview

Academic Family Engagement

Our plan includes steps to promote academic family engagement such as:

- a. School Parent Policy
- b. Title I Parent Compact
 - a. Staff members who can help you
 - b. Parent Portal to check your child's grades online
- c. Academic Family Engagement Calendar and Events published in student handbook and will be posted online and on social media.



Parents Right to Know

You have the right to request:

- ▶ The qualifications of your child's teacher and instructional staff
- ▶ Your child's level of achievement based on required state assessments

You must be informed within 4 weeks if:

- ▶ Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.

Important Dates to Remember

- ▶ Writing Pre-Assessment
 - ▶ Week of September 2nd in 1st Period
- ▶ Student-Led Conferences
 - ▶ September 30-October 1 Student-Led Conferences



For more
information or to
access the school
Integrated Action
Plan



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